

ABSTRAK

**IMPLEMENTASI KURIKULUM MERDEKA SECARA MANDIRI
BERUBAH DI SD MUHAMMADIYAH KRAGAN, KAPANEWON
TEMPEL, KABUPATEN SLEMAN**

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Kurikulum Merdeka hadir dengan sejumlah kebijakan baru yang diharapkan dapat memberikan fleksibilitas dan relevansi dalam proses pembelajaran. Penelitian ini bertujuan untuk mengetahui implementasi, kendala, dan upaya untuk mengatasi kendala dalam kurikulum merdeka pada kelas I dan IV SD Muhammadiyah Kragan.

Penelitian ini merupakan penelitian kualitatif dengan jenis deskriptif. Subjek penelitian ini adalah kepala sekolah, guru kelas I, guru kelas IV, guru tata usaha/TU, komite sekolah, 3 peserta didik kelas I, dan 3 peserta didik kelas IV SD Muhammadiyah Kragan. Objek penelitian ini yaitu implementasi kurikulum merdeka secara mandiri berubah. Teknik pengumpulan data melalui observasi, wawancara, serta studi dokumentasi. Data dianalisis menggunakan model Miles dan Huberman.

Hasil penelitian ini menunjukkan bahwa: 1) Implementasi kurikulum merdeka secara mandiri berubah pada kelas I dan IV telah terlaksana dengan cukup baik di SD Muhammadiyah Kragan pada empat kegiatan yang meliputi pembelajaran intrakurikuler, ekstrakurikuler, P5, dan budaya sekolah melalui tahap perencanaan, pelaksanaan, dan evaluasi. 2) Kendala internal meliputi pemahaman guru, perbedaan kemampuan peserta didik, dan partisipasi peserta didik. Sedangkan kendala eksternal meliputi bahan ajar dan sarana prasarana. 3) Upaya dalam mengatasi kendala, yaitu SD Muhammadiyah Kragan menciptakan lingkungan belajar yang aktif, inovatif, dan relevan dengan kebutuhan peserta didik, serta mendukung pengembangan kompetensi guru dalam menerapkan Kurikulum Merdeka.

Kata Kunci: Implementasi Kurikulum Merdeka, kendala implementasi, upaya mengatasi kendala.

ABSTRACT**IMPLEMENTATION OF INDEPENDENT CURRICULUM CHANGE IN MUHAMMADIYAH KRAGAN ELEMENTARY SCHOOL, NEIGHBORHOOD TEMPEL, SLEMAN DISTRICT**

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The Independent Curriculum comes with a number of new policies that are expected to provide flexibility and relevance in the learning process. This study aims to determine the implementation, obstacles, and efforts to overcome obstacles in the independent curriculum in grades I and IV of SD Muhammadiyah Kragan.

This research is a qualitative research with descriptive type. The subjects of this study were the principal, grade I teacher, grade IV teacher, administrative teacher, school committee, 3 grade I students, and 3 grade IV students of SD Muhammadiyah Kragan. The object of this research is the implementation of an independently changing independent curriculum. Data collection techniques through observation, interviews, and documentation studies. Data were analyzed using the Miles and Huberman model.

The results of this study indicate that: 1) The implementation of the independent curriculum changes in grades I and IV has been carried out quite well at SD Muhammadiyah Kragan in four activities which include intracurricular learning, extracurricular, P5, and school culture through the stages of planning, implementation, and evaluation. 2) Internal constraints include teachers' understanding, differences in students' abilities, and students' participation. While external constraints include teaching materials and infrastructure. 3) Efforts to overcome obstacles, namely SD Muhammadiyah Kragan creates an active, innovative, and relevant learning environment to the needs of students, and supports the development of teacher competencies in implementing the Independent Curriculum.

Keywords: *Implementation of Independent Curriculum, implementation constraints, efforts to overcome obstacles.*